



Maplewood Richmond Heights School District

2531 S Big Bend
St. Louis, MO 63143
(314)644-4400 Fax: (314)781-3160

Employment Opportunity for the 2025-2026 School Year

Blended Learning Coach

Supervisor:

Technology Coordinator

Primary Responsibilities:

Responsible for supporting teachers and staying up to date on innovative instructional practices. Primarily works with teachers on the use of technology as a tool in the classroom. Works with the technology coordinator as the instructional voice of the technology department helping to balance teacher needs with the needs of the overall system. The Digital Learning Specialist empowers educators to use technology as a tool to enhance student learning and engagement.

Qualifications/Experience:

- Missouri teacher certification
- Minimum of five years working as a classroom teacher.
- Strong troubleshooting skills.
- Ability to provide technology skill training on various educational technology tools, apps and extensions to individuals, and small and large groups.
- Familiarity with K-12 curriculum standards and instructional design.
- Knowledge of ISTE Standards and their use in the classroom.
- Experience with trends in educational technology including use of digital resources.
- Effective use of technology in the classroom.
- Lesson planning to effectively incorporate digital tools
- Conduct training on hardware and software applications and development on innovative instructional practices.
- Research, make recommendations, and advocate for classroom technologies to serve student learning

Terms of Employment:

10 Month teacher contract + 20 additional days

Essential Functions:

- **Teacher Support and Training:** Collaborate with teachers to integrate technology into lesson plans and instructional practices. Provide ongoing professional development and coaching to teachers on effective use of educational technology tools. Stay current on innovative instructional practices and share insights with staff.
- **Instructional Technology Integration:** Assist teachers in selecting and using technology tools that align with curriculum standards and instructional goals.

- Support teachers in implementing technology-driven strategies to enhance student learning and engagement. Develop and share resources, templates, and guides to promote effective use of technology in the classroom.
- Collaboration with Technology Department and Instructional Staff: Serve as the instructional voice within the technology department, advocating for teacher needs and priorities. Work closely with the Technology Coordinator to align instructional technology initiatives with system capabilities, district goals, and developing department vision. Provide feedback on technology implementations to ensure they meet the needs of educators and students. Assist with Help Desk tickets during peak need times. Establish and maintain good communication with district personnel, school staff, students and the public.
 - Professional Development: Plan and deliver workshops, webinars, and one-on-one sessions for teachers and staff on emerging educational technologies. Support district-wide initiatives to promote digital literacy and innovative teaching practices. Assess professional learning needs on an annual basis.
 - Documentation and Best Practices: Maintain documentation on instructional technology tools, resources, and successful strategies. Share best practices and success stories to inspire and guide other educators in using technology effectively. Contribute to the development and adherence to technology knowledge base.

Physical Requirements and Working Conditions:

- Requires the mobility to stand, stoop, reach and bend. Requires mobility of arms to reach and
- dexterity of hands to grasp and manipulate small objects.
- Perform work which involves the frequent lifting, pushing and/or pulling of objects which may
- approximate 50 pounds and may occasionally weigh up to 100 pounds.
- May be required to work around moving mechanical parts and/or electrical current.
- Other duties as assigned

Any qualified person who would like to be considered as a candidate for this position should apply online at:

<https://www.applitrack.com/mrhschools/onlineapp/>

“Notice of Non-Discrimination”

The Maplewood Richmond Heights School District is committed to maintaining an educational and workplace environment that is free from discrimination, harassment, and retaliation in admission or access to, or treatment or employment in, its programs, services, activities and facilities. The District is committed to providing equal opportunity in all areas of education, recruiting, hiring, retention, promotion and contracted service.

In its programs and activities, the District does not discriminate on the basis of race, color, national origin, ancestry, religion, sex, disability, age, genetic information, or any other characteristic protected by law and as required as required by Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975 and Title II of the Americans with Disabilities Act of 1990. In addition, the District provides equal access to the Boy Scouts of America and other designated youth groups. Further, no

person shall be excluded from participation in, be denied the benefits of, or otherwise be subject to discrimination based on the above listed characteristics under a school nutrition program for which the District receives federal financial assistance from the U.S. Department of Agriculture (USDA Food and Nutrition Service).

The following person is designated and authorized as the District's Non-Discrimination and Title IX Coordinator to coordinate compliance with the laws identified above, including to handle inquiries or complaints regarding the District's non-discrimination policies:

Dr. Shonda Ambers-Phillips, Assistant Superintendent 2650 S Hanley Road Suite 300, St. Louis, MO 63144 314-644-4400 shonda.ambers-phillips@mrhschools.net

For information regarding how to report or file a claim of discrimination, harassment, or retaliation, see Board of Education Policy AC. Policy and Regulation AC shall govern the grievance procedures, process, and response for complaints and concerns by parents, patrons, employees, or students of the District related to discrimination, harassment, or retaliation on the basis of race, color, national origin, ancestry, religion, sex, disability, age, genetic information, or any other characteristic protected by law.

Inquiries or concerns regarding civil rights compliance by school districts should be directed to the local school district's Non-Discrimination and Title IX Coordinator. Inquiries and complaints may also be directed to the Kansas City Office, Office for Civil Rights, US Department of Education, 8930 Ward Parkway, Suite 2037, Kansas City, MO 64114; (816) 268-0550; TDD (877) 521-2172.

Posting: 04/18/2025

***MRH School District reserves the right to close any job posting when a suitable applicant has been found before the deadline date.**